# 9TH GRADE PLAN FOR COLLEGE AND CAREER READINESS (PCCR): 

## "PICKING YOUR PATHWAY"



## Are you college and career ready?

We want all students to have college and career goals that will prepare them to experience fulfilling lives, actively participate as educated citizens, and thrive in a competitive and global marketplace.

Plan now to succeed in the labor market that is Utah's future! Most jobs in Utah require 1, 2, 4, or more years of education beyond high school.

## Why plan now?

What you study now and learn in junior high and in high school will prepare you to be college and career ready. It is never too soon to start thinking about your future and what you need to do in school to be ready. If you plan now, you won't miss out on opportunities to take the classes you want. Look at the course listings from Bountiful High and Woods Cross High School. You may also take classes at other high schools if your school doesn't offer the class you want to take.

REMEMBER 1.2. 4 OR MODE
When you think of
COLLEGE!

| 1 |  |
| :---: | :---: |
| One year <br> certificate <br> programs | $\mathbf{2}$ <br> Two year <br> associate's or <br> technical <br> degrees |
| 4 <br> Four year <br> bachelor's <br> degrees |  |

## What are the steps to get me where I want to go?

Step 4.
Explore Post
Step 3.
High School options
Evaluate progress \& revise your plan
Step 2.
Select classes to gain knowledge and skills
Step 1.
Build an Academic Foundation

Take academically challenging classes to develop an understanding of different subjects and a solid academic preparation for college-level courses.
Also, take classes to explore different careers. Try new things, you may discover something you love!

Do your best! Don't make choices now that will limit your choices when you graduate from high school. Don't be afraid to change your mind. Revise and update your 4-year plan as you go.
Take advantage of free testing and use the results to help build/revise your 4year plan.
Meet regularly with your counselor to discuss course selection and post high school options.

College and military representatives visit high school frequently. TALK TO THEM!
Start exploring colleges, universities, and technical schools now! It is never too early to make a plan for your future.
Use tools, like Keys to Success (ktsutah.org/resources) to explore careers, colleges, programs, and scholarships.
Research your chances of getting the job you want (Job Outlook) by visiting the Department of Workforce Services.

## Class Options and Opportunities

Think about your goals. There is so much to consider as you plan. Think about all the classes, programs and options that can enhance and maximize your high school experience. Stay focused and stay interested.
Don't give up what you want most for what you want now. What are your career dreams? College dreams? Life dreams?
"We are looking for students whose transcript reflects academic risk."
-Matthew R. López, Director of Admissions, $U$ of $U$

If you are earning A's and B's in your core classes, consider challenging yourself by taking an Honors level class. They are also great stepping stones to AP courses as well as college preparation.

These classes are college level courses that require students to fully commit to that level of learning. Expect to put a lot in, but the skills and experience you receive will benefit you in many areas of your life.

Military program offered at Northridge and Clearfield High Schools.

These are the classes that help you explore possible career pathways and build skills for life. Skills certifications are available in all eight CTE Areas of Study. The certificates you earn can be used as evidence of your accomplishments when you seek a job or apply for further education and training.


Northern Utah Academy of Math, Engineering and Science. Call 801-402-5920 nuames.org/dc/dc-home

Some professions do not require four years of college.
You can earn a professional certificate in an area of focus that will give you the skills and credentials you need to land your dream job! For example, diesel/ auto mechanic, plumbing and cosmetology. www.davistech.edu

Have a hands-on experience by participating in this program. It is a semester long/double period class that will allow you to explore if your dream job is really a dream or a nightmare before you invest time and money. If interested, students must complete an application. Spaces available are limited (senior year).

## Promise Scholarship

## BACKGROUND:

The Access Utah Promise Scholarship ("Promise Scholarship") - is the first ever statewide needs-based scholarship program in Utah.

The scholarship will be available not only for students right out of high school but for adult learners as well at both Utah System of Higher Education (USHE) and Utah System of Technical Colleges (UTECH) institutions.

## ELIGIBILITY

To qualify for a Promise Scholarship, applicants must meet the following criteria:

- Have a high school diploma or equivalent;
- Not have previously earned an associate degree or higher postsecondary degree;
- Be a resident of the State of Utah.
- Demonstrate financial need.
- Accept all other grants, tuition and/or fee waivers, and scholarships offered to the applicant to attend the institution in which the applicant enrolls; and
- Maintain academic good standing as defined by the institution at which they attend.
An institution shall establish criteria to assess an applicant's financial need. The criteria shall use quantifiable, need-based measures (for example, institutions may establish a range with a minimum and maximum Expected Family Contribution (EFC) based on the Free Application for Federal Student Aid within which an eligible recipient's EFC must fall to be eligible for an award).
If an institution does not have enough appropriated Promise Scholarship funds or other funding sources to award all eligible applicants, it may establish procedures to prioritize which applicants will receive awards based on financial need.


## APPLYING FOR SCHOLARSHIP:

- Talk to you high school counselor.
- Given by college or technical college that you are attending in Utah.

What tests can I take?

| Test | 10th | 11th | 12th |
| :---: | :---: | :---: | :---: |
| ACT—American College Test. This is the test a student must take for college admissions. | X | X | X |
| PSAT/NMSQT—Pre-Scholastic Aptitude Test/National Merit Scholarship Qualifying Test. This is a practice SAT and is also a scholarship contest for juniors. Sophomore year it can be taken for practice. | X | X |  |
| SAT I/SAT II—Scholastic Aptitude Test. This test can be taken for college admissions. The SAT II tests are subject specific. |  | X | X |
| ASVAB—Armed Service Vocation Aptitude Battery test. This is a free aptitude test given by the military. Gives great feedback on abilities and career options. |  | X | X |
| AP Test—Advanced Placement test. Tests given in a specific subject area are given in May for possible college credit. | X | X | X |

## ACT Test Breakdown

English Test-45 Minutes

- Punctuation
- Grammar and Usage 12
- Sentence Structure 18
- Strategy 12
- Organization 11
- Style 12

Total Questions $=\quad 75$

## Mathematics Test - 60 Minutes

- Pre-Algebra 14
- Elementary Algebra 10
- Intermediate Algebra 9
- Coordinate Geometry 9
- Plane Geometry 14
- Trigonometry

Total Questions =
4

## Reading Test - 35 Minutes

- Prose Fiction 10
- Humanities 10
- Social Studies 10
- Natural Sciences 10

Total Questions = 40

## Science Test - 35 Minutes

- Data Representation 15
- Research Summaries 18
- Conflicting Viewpoints 7

Total Questions =
40


## Test Preparation Websites: http://www.actstudent.org http://www.march2success.com http://www.collegboard.com http://www.ktsutah.org https://www.shmoop.com/login (Shmoop-Magic Word is: WASATCH )

ACT Averages
National $=20.8$
Utah=20.2
BHS=22.4
WXHS $=21.4$


Do I want to go to the University of Utah? BYU? (Holistic application point system)

Do I want to play sports in college? NCAA requirements

Do I want to go out-of-state? If yes, what are the admissions requirements of the out-of-state schools? (i.e. CA schools require full-year art credit, most out-of-state schools
have 2-3 year language requirement)

## How do I get financial aid?

The Free Application for Federal Student Aid (FAFSA) is a form that can be prepared annually by current and prospective college students (undergraduate and graduate) in the United States to determine their eligibility for student financial aid. You can start applying during your junior year. (fafsa.ed.gov)

Federal Student Aid offers several different types of financial aid. The four most common types of aid students are offered from the federal government as a result of completing a FAFSA are:

Pell Grant - A grant of up to $\$ 6,495$ (as of the 2021-22 Award Year) for students with a low expected family contribution.

Stafford Loan - As of July 1, 2021, any Federal Direct subsidized/unsubsidized loan will have a fixed interest rate of $3.73 \%$ and the interest is paid by the government while the student is enrolled at least half time.

## The Federal Work-Study Program

A program where students can get part-time work, up to a certain amount. In most cases, the federal government pays half of a student's wage and the school pays the other half. Your eligibility for Federal Work-Study is determined by the results of your Free Application for Federal Student Aid, or FAFSA. You will only be matched with a job if you have high enough financial need.

## General Scholarship Information

## ****Start keeping a file now that includes: your extra-curricular activities, community service, awards and recognitions, and leadership experience.**** TYPES OF SCHOLARSHIPS:

- ACADEMIC - Scholarships are based on students GPA and ACT score (index number). Index numbers for scholarships vary in each college and for each award.
- TALENT - Scholarships awarded in several areas such as music, dance, marching band, arts, forensics/debate, newspaper staff, rodeo and varsity athletics. Each department has individual criteria. Amounts for talent scholarships vary. Applicants should complete a scholarship application and make arrangements with department heads for auditions.
- LEADERSHIP - Scholarships for students who have shown outstanding leadership in high school and the community. Students should be prepared to serve on leadership committees.
- DEPARTMENTAL - Scholarships are awarded to students excelling in specific areas who show potential for academic success in a chosen major. Students apply to their chosen department.
- ACHIEVEMENT - Most schools offer scholarship money to Regional and State Sterling Scholar winners. Most schools offer scholarship money to students who have achieved National Merit winner status which is determined by a score on the PSAT/NMSQT.
- AMBASSADOR - Many schools offer one year tuition waiver, student fees and stipend, renewable up to 4 years. Students assist with recruitment, orientation and student life functions.



## Scholarships for Utah Residents

- Opportunity Scholarship: An achievementbased scholarship that requires students to complete advanced coursework in high school. Completing a FAFSA is required as part of the application process, but federal aid is not considered when determining eligibility.
- Utah CTE Scholarships: Awards are available to graduating seniors who plan to pursue Career and Technical Education training after high school.
- TH Bell Teaching Incentive Scholarship: Tuition scholarship program that aims to recruit first-generation students into teaching, encourage outstanding students to work in highneed fields, and recognize teaching as a critically important career in Utah.
- Promise Scholarship: a statewide scholarship program available to students with financial need in Utah. It is available at all Utah public colleges, universities, and technical colleges. The Utah Promise Scholarship will cover up to tuition and fees for up to two years.


## ON-LINE RESOURCES:

District database: Go to the Davis School District web site. Look under "Parents and Family," and then click on "Scholarship Database," and then "Scholarships." Some other on-line search tools include:
www.ktsutah.org www.fastweb.com www.studentaid.gov
Never pay for scholarship searches.

## What is an Index Score?

Many institutional scholarships and admissions are determined by a combination of a student's grade point average and ACT score; this is referred to as an index score. You can determine your index score with this chart:

| TEST | E |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT | SAT | GPA | 4 | 3.9 | 3.8 | 3.7 | 3.6 | 3.5 | 3.4 | 3.3 | 3.2 | 3.1 | 3 | 2.9 | 2.8 | 2.7 | 2.6 | 2.5 | 2.4 | 2.3 | 2.2 | 2.1 | 2 |
| 36 | 1600 |  | 142 | 140 | 139 | 137 | 135 | 133 | 132 | 130 | 128 | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 06 |
| 35 | 1550 |  | 140 | 138 | 137 | 135 | 133 | 131 | 130 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 |
| 34 | 1520 |  | 138 | 136 | 135 | 133 | 131 | 129 | 128 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 03 |
| 33 | 1470 |  | 136 | 134 | 133 | 131 | 129 | 127 | 126 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 |
| 32 | 1420 |  | 134 | 132 | 131 | 129 | 127 | 125 | 124 | 122 | 120 | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 |
| 31 | 1380 |  | 133 | 131 | 130 | 128 | 126 | 124 | 123 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 99 | 98 |
| 30 | 1340 |  | 131 | 129 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 |
| 29 | 1300 |  | 129 | 127 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 |
| 28 | 1260 |  | 127 | 125 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 |
| 27 | 1220 |  | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 100 | 98 | 96 | 94 | 92 | 91 |
| 26 | 1180 |  | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 |
| 25 | 1140 |  | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 7 |
| 24 | 1110 |  | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 |
| 23 | 1070 |  | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 84 | 83 |
| 22 | 1030 |  | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 102 | 101 | 99 | 98 | 96 | 94 | 92 | 91 | 89 | 87 | 85 | 83 | 82 |
| 21 | 990 |  | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 81 | 80 |
| 20 | 950 |  | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 79 | 78 |
| 19 | 910 |  | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 77 | 76 |
| 18 | 870 |  | 109 | 107 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 91 | 90 | 88 | 86 | 84 | 83 | 81 | 79 | 77 | 75 | 74 |
| 17 | 830 |  | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 82 | 80 | 78 | 76 | 74 | 73 |
| 16 | 790 |  | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 80 | 78 | 76 | 74 | 72 | 71 |
| 15 | 740 |  | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 78 | 76 | 74 | 72 | 70 | 69 |
| 14 | 690 |  | 102 | 100 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 84 | 83 | 81 | 79 | 77 | 76 | 74 | 72 | 70 | 68 | 67 |

Check the college/university you plan on attending for index scores required for admissions and scholarships. Here is information on the colleges and universities in Utah. This information can change; please refer to the college/university website for updates.

College/University Admission Index Scholarship Index

| BYU (Provo, Idaho and Hawaii) | Average 110 (Idaho); 124 (Provo) | 129 |
| :--- | :---: | :---: |
| Dixie State University | Open Enrollment | Formula—See website |
| Ensign College | Open Enrollment | Varies |
| Salt Lake Community College | Open Enrollment | Varies |
| Snow College | Open Enrollment | Starting at 97 |
| Southern Utah University | 90 | Starting at 105 |
| University of Utah | $>2.0$ GPA; Holistic evaluation | Determined yearly; Holistic; around 128 |
| Utah State University | 90 | Starting at 106 (Presidential = 133) |
| Utah State University—Eastern | Open Enrollment | Starting at 90 |
| Utah Valley University | Open Enrollment | Starting at 105 |
| Weber State University | Unpublished | Starting at 95; Varies—use key on website |
| Westminster College |  |  |

## Letter of Completion (LOC)

## LOC Required Coursework

Students can complete the requirements through Advanced Placement (AP) and Concurrent Enrollment (CE) classes from 9th to 12th grade

English Composition (EN) (3 credits):

- English 1010 (<29 on ACT)
- English 2010
- English 2015

American Institutions (AI) (3 credits):

- US History 1700

Quantitative Literacy (QL) (3-4 credits):

- Math 1030
- Math 1050

Information Literacy (IL) (1 credit)::

- English 2015

Diversity Requirement (DV) (3 credits):

- English 2200
- Human Development 1500
- Adult Roles and Financial Lit. 2400
- Dance 1010
- Geography 1300

Humanities/Creative Arts (HU/CA) (9 credits):

- Communications 2110
- Any Foreign Language 2020
- English 2200
- Art 1010
- Art 1030
- Art 1110
- Game Development Fundamentals 1010
- Dance 1010
- Introduction to Interior Design 1010
- Music 1010
- Theater 1013

Social Sciences (SS) (6 credits):

- Human Development 1500
- Adult Roles and Financial Lit. 2400
- Introduction to Criminal Justice 1010
- Geography 1300
- Economics 1010
- Psychology 1010

Physical Sciences (PS/LS) (9 credits):

- Chemistry 1010
- Physics 1010
- Biology 1010
- Dynamics of the Earth: Geology 1110
- Integrated Human Anatomy and Physiology 1110
- Foundations of Nutrition 1020


## WARNING:

At 30 credits, students are not considered in-coming freshman. They are not eligible for in-coming freshman scholarships.
(CE credit only/not AP)

## What is the Letter of Completion (LOC)?

(Form: https://apps.weber.edu/wsuimages/SSC/ce-advising/General\ Ed\ Course\%
20Requirements\%202021-22.pdf)

- It is a letter from Weber State University stating all General Education (GE) requirements are fulfilled.
- The LOC can be presented to any State University or College and their GE requirements are waived, even if they are different.


## Why do I need to know about the LOC?

- There are a total of 39 college credits to complete the GE requirements for a college degree. You can earn these credits in high school by taking a combination of AP and CE classes. Save time and money!
- You save money earning a LOC versus aiming for an Associates degree to transfer between schools. A year of college is 30 credit hours. (i.e. a Bachelors degree would be 120 credit hours).
- It locks in classes as completed, such as the Math 1050 requirement. If a student were to take a couple of years off from school, they would not have to retake any classes.


## Bountiful High School

English Composition (EN) (3 credits):

- English 1010 (<29 on ACT)
- English 2015
- AP English Language \& Comp.

American Institutions (AI) (3 credits):

- CE History: Amer. Civ. 1700
- AP US History

Quantitative Literacy (QL) (3-4 credits):

- Math 1030
- Math 1050
- AP Calculus AB or BC
- AP Statistics

Information Literacy (IL) (1 credit):

- English 2015

Diversity Requirement (DV) (3 credits):

- Human Development 1500
- AP Human Geography
- AP World History
- AP English Literature
- AP Foreign Language

Humanities/Creative Arts (HU/CA) (9 credits):

- Communications 2110
- Studio Art 1030
- Game Develop Fundamentals 1010
- Introduction to Interior Design 1010
- AP Foreign Language
- AP Studio Art
- AP Art History

Social Sciences (SS) (6 credits):

- Human Development 1500
- AP Economics
- AP Human Geography
- AP Psychology
- AP World History
- AP Comparative Government

Physical Sciences (PS/LS) (9 credits):

- Physics 1010
- Foundations of Nutrition 1020
- AP Chemistry
- AP Physics
- AP Biology
- AP Environmental Science



## Viewmont High School

English Composition (EN) (3 credits):

- English 1010 (<29 on ACT)
- English 2010

American Institutions (AI) (3 credits):

- CE History: Amer. Civ. 1700
- AP US History
- CE or AP US Government

Quantitative Literacy (QL) (3-4 credits):

- Math 1030
- Math 1050
- AP Calculus AB or BC
- AP Statistics

Information Literacy (IL) (1 credit)

- Included in English 2010

Diversity Requirement (DV) (3 credits):

- CE Human Development 1500
- CE US Government
- AP Human Geography
- AP World History
- AP Foreign Language

Humanities (HU) (3 credits):

- Communications 2110
- AP Foreign Language

Social Sciences (SS) (6 credits):

- Human Development 1500
- AP Human Geography
- AP Psychology
- AP World History

Physical Sciences (PS/LS) (9 credits):

- Foundations of Nutrition 1020
- CE Physics
- AP Chemistry
- AP Physics
- AP Biology
- AP Environmental Science

Creative Arts (SS) (6 credits):

- CE Dance
- CE Intro to Music
- CE Interior Design
- CE Art
- CE Theater
- AP Drawing
- CE Gaming Development
- CE Digital Photography


## CE \& General Education Planning

## (V) WEBER STATE UNIVERSITY

## Concurrent Enrollment \& General Education Academic Planning

 CORE GENERAL EDUCATION REQUIREMENTSMust earn a "C" grade or better to satisfy WSU Graduation requirements

| CORE GENERAL EDUCATION REQUIREMENTS <br> Must earn a "C" grade or better to satisfy WSU Graduation requirements |  |  |
| :---: | :---: | :---: |
| WSU COURSE REQUIRED | CONCURRENT ENROLLMENT OPTION(S) | AP TEST WITH SCORE OF $3+$ (UNLESS NOTED) OR IB TEST WITH SCORE OF 5+ |
| COMPOSITION (EN) Complete ENGL 2010 and earn a C grade or better. 3 Credits Needed |  |  |
| ENGL 1010 (Required for students with English ACT score < 29) | ENGL 1010 (3 Credits) | AP: English Language and Composition ONLY IB: HL English A1 |
| ENGL 2010 | ENGL 2015 (4 Credits) | IB: HL English A1 |
| AMERICAN INSTITUTIONS (AI) Select one of the following options and earn a C grade or better. 3 - 6 Credits Needed |  |  |
| HIST $1600,1610,1620,1700$, or 2700 \& 2710, POLS 1100, ECON 1740 | POLS 1100 or HIST 1700 (3 Credits) | AP: U.S. History or U.S. Gov. \& Politics IB: HL US History |
| QUANTITATIVE LTERACY (QL) Select one of the following and earn a C grade or better. 3-4 Credits Needed See WSU Catalog or weber.edu/placement for prerequisite information. |  |  |
| MATH 1030/1035/1040/1050/1080 1090/1120/2020 or ACT Math of $26+$ Check with major advisor. | Math 1030 (3 Credits) or Math 1050 (4 Credits) | AP: Calculus $A B$ or Calculus $B C$ or Statistics IB: HL Mathematics |
| INFORMATION LTERACY (IL) 1 Credit Needed |  |  |
| LIBS 1704 or 2504 or 2604 or 2704 or 2804 or 2904 or 1504 | If ENGL 2015 is taken via Concurrent Enrollment, the Information Literacy Requirement will be met. | None |
| DIVERSITY REQUIREMENT (DV) Select 3 credits from the list of approved courses for your cotalog year and earn a passing grade. Breadth General Education courses marked with "\$" fulfill the Diversity requirement os well as the specified Breadth requirement. |  |  |
| ENGL 2200; DANC 1010; CHF 1500 or 2400; GEOG 1300; (see HU, CA, or SS for credit earned) |  | AP: Human Geography or World History or English Literature or any For. Lang. test w/5 |

## BREADTH GENERAL EDUCATION REQUIREMENTS <br> Do not duplicate departments

## WSU COURSE REQUIRED

## CONCURRENT ENROLLMENT OPTION(S)

AP TEST WITH SCORE OF 3+ (UNLESS NOTED) OR IB TEST WITH SCORE OF 5+
HUMANITIES (HU) AND CREATIVE ARTS (CA) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 9 Credits Needed

| Humanities (3 credits) | COMM 2110; FL 2020 (3 Credits); or ENGL <br> 2200 (3 credits); COMM 1010 (where <br> available via SLCC CE); or FL Bridge Program | AP: Any FL w/5; English Literature; Latin <br> IB: HL For. Lang. A2 (w/ WSU Dept. test of <br> $75 \%+$ ); HL Philosophy |
| :--- | :--- | :--- |
| Creative Arts (3 credits) | ART 1010, 1030, or 110; CS 1010; DANC <br> $1010 ; ~ I D T ~ 1010 ; ~ M U S C ~ 1010 ; ~ o r ~ T H E A ~ 1013 ~$ |  |
| (3 Credits) |  |  | | AP: Art (General, History, or Drawing) |
| :--- |
| IB: HL Art or Art History; HL Music; HL. Theatre |

SOCIAL SCIENCES (SS) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 6 Credits Needed

| Social Science (3 credits) | CHF 1500 or 2400; C. 1010; GEOG 130 | AP. |
| :---: | :---: | :---: |
| Social Science from a 2 ${ }^{\text {nd }}$ Dept. (3 credits) | ECON 1010; or PSY 1010 (3 credits each; 2 classes needed) | Psychology; World History; Comp Gov. \& Pol. IB: Soc. \& Cultural Anth; Econ; Geography; Hist |

PHYSICAL SCIENCES (PS) AND LIFE SCIENCES (LS) : EACH COURSE MUST BE FROM A DIFFERENT DEPARTMENT. 9 Credits Needed

| Physical Science (3 - 5 credits) | CHEM 1110 (5 Credits); PHYS 1010 (3 <br> Credits); or GEO 1110 (3 Credits) | AP: Chemistry; Physics (any) <br> IB: Chemistry; Applied Chem; Physics |
| :--- | :--- | :--- |
| Life Science | HTHS 1110; NUTR 1020 (3 Credits) | AP: Biology; Environmental Science <br> IB: Biology, |
| Physical or Life Science from 3 ${ }^{\text {rd }}$ Dept. | See Above (can be met w/8 Credits - See <br> Advisor | See Above |

Students may take NO MORE than 30 Concurrent Enrollment credits per ACADEMIC YEAR, and no more than 20 WSU credits per semester. Grades earned in CE courses will become part of your permanent colleqe record and cannot be repeated through the Concurrent Enrollment Program.

## Bountiful High School：

| BHS Advanced Placement |
| :--- |
| Course Name |
| AP American History |
| AP Art History |
| AP Biology |
| AP Calculus |
| AP Chemistry |
| AP Comparative |
| Gov－ |
| AP European History |
| AP French |
| AP Government |
| AP Literature／ |
| Compo－ |
| AP Music Theory |
| AP Physics 11， 112 |
| AP Physics C |
| AP Psychology |
| AP Research |
| AP Spanish |
| AP Statistics |
| AP Studio Art |

BOUNTIFUL HIEH SCHODL CE CLASSES 2021－2022

|  | BHS Course Name | University Course Name | Sem／Year | Credits |
| :---: | :---: | :---: | :---: | :---: |
|  | WEBER STATE UNIVERSITY |  |  |  |
|  | Intro to Automotive | AUSV 1000 | Semester | 2 |
|  | ASE Engine MLR（offered Spring 2022） | AUSV 1120 | Semester | 2 |
| 5 | ASE Chassis MLR－Brakes（offered Fall 2022） | AUSV 1021 | Semester | 2 |
| 1 | ASE Chassis MILR－Suspension（offered Spring 2023） | AUSV 1022 | Semester | 2 |
|  | ASE Engine MLR－Electrical（offered Fall 2021） | AUSV 1320 | Semester | 2 |
|  | Business Management | BSAD 1010 | Semester | 3 |
|  | Business Office Specialist | WEB 1700 | Semester | 3 |
|  | CE Customer Service | PS 1403 | Semester | 3 |
|  | CE Marketing | PS 1303 | Semester | 3 |
|  | Entrepreneurship | ENTR 1002 | Semester | 3 |
| 2 | CE English 1010 ${ }^{3}$（Intro to College Writing） | ENGL 1010 | Semester | 3 |
| $\underset{4}{4}$ | CE English 2015＊（Intermediate College Writing） | ENGL 2015 includes LIBS 1704 | Semester | 4 |
| 号 | Teaching as a Profession 3 | EDUC 1010 | Semester | 3 |
|  | CE 2500 Child Development | CHF 2500 | Semester | 3 |
|  | CE 2600 Early Childhood Education | CHF 2600 | Semester | 3 |
| 亿 | CE Foundations of Nutrition | NUTR 1020 | Semester | 3 |
| 正 | CE Culinary Arts（Exploration in Culinary Art \＆Science） | NUTR 1240 | Semester | 3 |
|  | CE Human Development | CHF 1500 | Semester | 3 |
|  | Interior Design 2 | IDT 1010 | Semester | 3 |
| \％ | CE Art 1030 （Studio Art for the Non－Art Major） | ART 1030 | Semester | 3 |
| 正 | CE Communications ${ }^{\text {s }}$ | COMM 2110 | Semester | 3 |
|  | French 2 | FRCH 1010 | Year | 3 |
|  | French 3＊ | FRCH 1020 | Year | 3 |
| \％ | French 4＊ | FRCH 2010 | Year | 3 |
| 2 | French Bridge | FRCH 3118 | Year | 3 |
| 5 | German 2 | GRMN 1010 | Year | 3 |
| $\underline{0}$ | German 3＊ | GRMN 1020 | Year | 3 |
| 亥 | Spanish 2 | SPAN 1010 | Year | 3 |
| 8 | Spanish 3＊ | SPAN 1020 | Year | 3 |
|  | Spanish 4＊ | SPAN 2010 | Year | 3 |
| $\because$ | CE History 1700 Amer．Civ． | HIST | Year | 3 |
|  | Exercise Science／Sports Medicine | RHS 2175 | Year | 3 |
|  | Emergency Medical Responder | RHS 2300 | Semester | 3 |
|  | Medical Anatomy \＆Physiology | HTHS 1101 （2）（Terminology） HTHS 1120 （3）（Case Studies） | Year | 5 |
|  | Computer Programming II＊ | CS 1400 | Semester | 4 |
| 上 | Computer Science Principles | CS 1030 | Semester | 4 |
|  | Gaming Development Fundamentals | CS 1010 | Semester | 3 |
|  | CE Math 1010＊（Intermediate Algebra） | MATH 1010 | Semester | 4 |
|  | CE Math 1030＊（Quantitative Reasoning） | MATH 1030 | Year | 3 |
|  | CE Math 1050＊（College Algelbra） | MATH 1050 | Semester | 4 |
| SCl | Physics | PHYS 1010 | Year | 3 |
| कै | CE Intro Eng Design 1 PLTW | PDD 1010 | Semester | 3 |
| $\stackrel{\text { c }}{\text { ¢ }}$ | Civil Eng／Arch 2 PLTW | BDC 1350 | Semester | 3 |
|  |  | CMT 2360 | Semester | 3 |

－Courses which require a prarsquisite coursa［s］or prersquialte such as a spacific ACT scors，Grade，or $\mathbf{G p A}$

Course Catalog：
https：／／resources．finalsite．net／images／v1613667374／davisk12utus／qtoenaluwxyn3mtbhntw／FinalBountifulHighCatalog2021－22．pdf

## Viewmont High School

## CE CLASSES AT VIEWMONT

[^0]| HS Course Number | HS Course Name | Grades | HS Credit | University | Fulfills COC Requirement | $\begin{aligned} & \text { Higher } \\ & \text { Ed } \\ & \text { Credit } \end{aligned}$ | Higher Ed Course \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7451 | Adult Roles/Fin Lit | 11/12 | CTE/Fin Lit | WSU |  | 3 | CHF 2400 |
| 2130 | Art 1030* | 10/11/12 | Art | WSU | $\checkmark$ | 3 | ART 1030 |
| 7644 | Auto Service Chassis | 11/12 | CTE | WSU |  | 2 | AUSV 1021 |
| 7644 | Auto Service Chassis | 11/12 | CTE | WSU |  | 2 | AUSV 1022 |
| 7656 | Auto Service Engine | 11/12 | CTE | WSU |  | 2 | AUSV 1120 |
| 7656 | Auto Service Engine | 11/12 | CTE | WSU |  | 2 | AUSV 1320 |
| 7525 | Business Management* | 10/11/12 | CTE | WSU |  | 3 | BSAD 1010 |
| 7530 | Business Office Specialist* | 10/11/12 | CTE | WSU |  | 3 | WEB 1700 |
| 6400 | Chemistry 1110** | 10/11/12 | Science | WSU | $\checkmark$ | 5 | CHEM 1110 |
| 7410 | Child Development | 10/11/12 | CTE | WSU |  | 3 | CHF 2500 |
| 3386 | Chinese Bridge 3116 | 10/11/12 | Elective | WSU | $\checkmark$ | 4 | CHIN 3116 |
| 3387 | Chinese Eridge 3117 | 10/11/12 | Elective | WSU | $\checkmark$ | 4 | CHIN 3117 |
| 3388 | Chinese Eridge 3118 | 10/11/12 | Elective | WSU | $\checkmark$ | 4 | CHIN 3118 |
| 5640 | College Algebra 1050* | 10/11/12 | Math | WSU | $\checkmark$ | 4 | MATH 1050 |
| 4290 | Communications 2110** | 12 | Elective | WSU | $\checkmark$ | 3 | COMM 2110 |
| 7734 | Computer Programing 2 | 10/11/12 | CTE/Math/Science | WSU |  | 4 | C5 1400 |
| 7718 | Computer Science Principles | 10/11/12 | CTE/ $3^{\text {rd }}$ Science | WSU |  | 4 | C5 1030 |
| 7465 | Culinary Arts CE | 11/12 | CTE | WSU |  | 3 | NUTR 1240 |
| 1280 | CE Dance | 10/11/12 | Fine Arts/PE | WSU | $\checkmark$ | 3 | DANCE 1010 |
| 7696 | Digital Photography | 10/11/12 | CTE | SLCC |  |  | ART 1050 |
| 7752/7755 | Digital Graphic Arts/Digital Media | 11/12 | CTE | UVU |  | 3 | DGM 1110 |
| 7412 | Early Childhood Education | 10/11/12 | 11/12 | WSU |  | 3 | CHF 2600 |
| 7870 | Electronics 1* | 10/11/12 | CTE | WSU |  | 2 | EET 1110 |
| 7303 | Emergency Medical Responder | 11/12 | CTE | WSU |  | 3 | AT 2300 |
| 4295 | English 1010** | 12 | English | WSU | $\checkmark$ | 3 | ENGLISH 1010 |
| 4300 | English 2010** | 12 | English | WSU | $\checkmark$ | 3 | ENGLISH 2015 |
| 7305 | Exer Science Sports Med CE | 11/12 | CTE | WSU |  | 3 | AT 2175 |
| 7440 | Fashion Design Studio | 11/12 | CTE | WSU |  | 3 | PS 1503 |
| 7463 | Found of Nutrition CE | 11/12 | CTE | WSU | $\checkmark$ | 3 | NUTR 1020 |
| 3226 | French II* | 10/11/12 | Elective | WSU |  | 3 | FRCH 1010 |
| 3236 | French 111* | 10/11/12 | Elective | WSU |  | 3 | FRCH 1020 |
| 7765 | Gaming Development | 10/11/12 | CTE | WSU | $\checkmark$ | 3 | CS 1010 |
| 4555 | History 1700 American Civ | 11/12 | Social Studies | WSU | $\checkmark$ | 3 | HIST 1700 |
| 7417 | Human Development | 11/12 | CTE | WSU | $\checkmark$ | 3 | CHFAM 1500 |
| 7449 | Interior Design 11** | 10/11/12 | CTE | WSU | $\checkmark$ | 3 | IDT 1010 |
| 7642 | Intro to Auto* | 10/11/12 | CTE | WSU |  | 3 | AUSV 1000 |
| 7888 | Intro to Engineering* | 10/11/12 | CTE | WSU |  | 3 | PDD 1010 |
| 2322 | Intro to Music | 11/12 | Fine Arts | WSU | $\checkmark$ | 3 | MUSC 1010 |
| 3721 | Latin 1 CE 1010 | 10/11/12 | Elective | USU |  | 5 | LATIN 1010 |
| 3722 | Latin 2 CE 1020 | 11/12 | Elective | U5U |  | 5 | LATIN 1020 |
| 7678 | Machine Tech 2 | 11/12 | CTE | WSU |  | 3 | MFET 1210 |
| 7311 | Med Anat/ Phys-CS | 11/12 | CTE/ $3^{\text {rd }}$ Science | WSU |  | 3 | HTHS 1120 |
| 7310 | Med Anat/ Phys-MT | 11/12 | CTE/ $3^{\text {rd }}$ Science | WSU |  | 2 | HTHS 1101 |
| 6540 | CE Physics | 10/11/12 | Science | WSU | $\checkmark$ | 3 | PHYS 1010 |
| 5620 | Quantitative Reasoning CE* | 10/11/12 | Math | WSU | $\checkmark$ | 3 | MATH 1030 |
| 7565 | Retailing CE Viking Cove | 11/12 | CTE | WSU |  | 2 | PS 1890 |
| 7431 | Sewing for Sports and Outdoor 2 | 10/11/12 | CTE | USU |  |  | FCSE 1040 |
| 3181 | Spanish 2 (CE 1010)** | 10/11/12 | Elective | WSU |  | 3 | SPAN 1010 |
| 3136 | 5panish 3 (CE 1020)** | 10/11/12 | Elective | WSU |  | 3 | SPAN 1020 |
| 3146 | Spanish 4 (CE 2010)** | 10/11/12 | Elective | WSU |  | 3 | SPAN 2010 |
| 7217 | Teaching as a Profession | 10/11/12 | CTE | WSU |  | 3 | EDUC 1010 |
| 2510 | Theater 1013 | 11/12 | Fine Arts | WSU | $\checkmark$ | 3 | THEA 1013 |
| 4565 | US Gov \& citz | 11/12 | US Gov | WSU | $\checkmark$ | 3 | POLS 1100 |
| 7667 | Weld Tech Entry | 10/11/12 | Elective | SLCC |  | 3 | WLD 1005 |
| 7669 | Weld Tech Advanced | 11/12 | CTE | WSU |  | 1/2 | MFET 2670/2670L |
| 7668 | Weld Tech Intermediate | 11/12 | CTE | WSU |  | 1 | MFET 2153 |

Viewmont Advanced Placement

| Course Name | Grade |
| :--- | :---: |
| AP Biology | $10,11,12$ |
| AP Calculus AB | $10,11,12$ |
| AP Calculus BC | $10,11,12$ |
| AP English Lang/Comp | 12 |
| AP Physics C | $10,11,12$ |
| AP Music Theory | $10,11,12$ |
| AP Physics 1 | $10,11,12$ |
| AP Psychology | $10,11,12$ |
| AP Spanish | $10,11,12$ |
| AP Statistics | $10,11,12$ |
| AP Studio Art | $10,11,12$ |
| AP Chinese Language | $10,11,12$ |
| AP US History | 11,12 |
| AP World History | $10,11,12$ |



Course Catalog:
https://vhs.davis.k12.ut.us/parents-students/counseling-center/course-descriptions

## Do you want to get into a top university?

1. Starting with 9th grade, take a challenging course load. You will want to take 4 years of math, 4 years of science, 4 years of English, 4 years of social studies, and in most cases 3 years foreign language.
2. Know that excellent test scores are crucial. Learn about the ACT and SAT and how to take a standardized test. Practice taking the ACT test by taking it your sophomore year, and requesting your test booklet. This costs extra, but gives you great feedback. Take the PSAT/NMSQT your junior year.
3. Work on your writing skills. You will need several eloquent essays that are well drafted and well written.
4. Research you college or university and know how your career interest and their academic programs match up.

## Do you want to play sports?

## NCAA Eligibility (www.ncaa.org)

What do I need to be thinking about if I want to play collegiate sports?

- Core classes: Division I requires 16 core courses, Division II currently requires 14 core classes.
- Test Scores: Division I uses a sliding scale to match test scores and GPAs. Check website for scale. Division II requires a minimum SAT score of 820 or an ACT sum score of 68 (sections added together).
- GPA: Only approved NCAA courses are calculated for the core GPA. Division I uses a scale. Check


## DIVISION I

 16 Core Courses4 years of English.
3 years of mathematics (Algebra I or higher).
2 years of natural/physical science (1 year of lab if offered by high school).
1 year of additional English, mathematics or natural/physical science.
years of social science.
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

DIVISION II 16 Core Courses (2013 and After)
years of English.
2 years of mathematics (Algebra I or higher)
2 years of natural/physical science (1 year of lab if offered by high school).
3 years of additional English, mathematics or natural/physical science.
2 years of social science
4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).
5. Strive to make positive impressions with teachers, counselors and community leaders who will know your strengths. You will need several letters of recommendation.
6. Prepare yourself in other areas so you will have extras to add to your application. (i.e. volunteer work, personal development, talents, extracurricular activities, academic awards, sports, as well as experience in the field you think you would like to go into). They will be interested in what makes you unique.
7. Develop an attitude of excellence in everything you do.
8. Be able to communicate effectively in an interview situation.
9. Between your junior and senior year, spend the summer doing a project, an internship, a seminar, a camp or something that will make you a strong candidate for the university admissions office.

## Do you want to go out of state to school?


#### Abstract

The Western Undergraduate Exchange (WUE) is an agreement among WICHE's 16 member states and territories, through which 160+ participating public colleges and universities provide steep nonresident tuition savings for Western students. Through WUE, eligible students can choose from hundreds of undergraduate programs outside their home state, and pay no more than 150 percent of that institution's resident tuition rate. Since full nonresident college-tuition rates may exceed 300 percent of resident rates, WUE increases affordable higher-education choices for students, and minimizes the adverse impacts of student loan debt.


## Check it out - www.wiche.edu/tuitionsavings/wue/



# Do you want to learn a technical skill in high school? Try a CTE Pathway! 

What are CTE Pathways? CTE Pathways show students a direct connection between doing well in high school and being able to transition smoothly to postsecondary opportunities or getting a good job when they graduate. Students who focus on a Pathway acquire the skills necessary for entry into well paid careers with high potential for rapid financial growth, increased levels of responsibility, and high degree of personal satisfaction. If you want to find out more about the career pathways with in the 7 areas of study, please check out this website: https://www.davis.k12.ut.us/departments/career-and-technical-education/areas-of-study

Five Major Benefits of a CTE Pathway

1. Pathways are focused on early career exploration and guidance.
2. Pathways represent the greatest perceived value and recognition within a respective field through certification and hands-on work-based learning experiences.
3. Pathways provide opportunities for students to build character, learn in a hands-on environment, discover their aptitude for possible careers, and creates a sense of belonging.
4. Pathways provide students an application for academic concepts learned in required high school courses.
5. Students who complete a CTE Pathway have a step up on their peers in their chosen career fields.

## Agriculture Education:

- Ag Systems \& Tech
- Animal Science
- Floriculture
- Greenhouse
- Natural Resource Science
- Nursery Operation Land-
scape Management
- Plant and Soil Science
- Veterinary Assistant

Business and Marketing:

- Accounting
- Business Communication
- Business Law
- Business Management
- Business Office Specialist
- Customer Service
- Digital Business Technologies
- Digital Marketing
- Economics
- Entrepreneurship
- Hospitality \& Tourism
- Leadership Principles
- Marketing
- Retailing
- Sports Entertainment \& Marketing

Family and Consumer Science:

- Adult Roles \& Financial Literacy
- Baking and Pastry
- Child Development
- Culinary Arts
- Early Childhood Education
- Fashion Design
- Food \& Nutrition

- Foundations of Nutrition
- Human Development
- Interior Design
- Pro Start
- Sewing, Construction \& Textiles 1 \& 2
- $\quad$ Sewing, Construction \& Textiles 3
- Sports \& Outdoor Sewing
- Textile Technology


## Health Science:

- Biotechnology
- Certified Nursing Assistant
- Emergency Medical Responder
- Exercise Science Sports Medicine
- Intro to Health Science
- Medical Anatomy \& Physiology
- Medical Assisting
- Medical Forensics
- Pharmacy Technician


## Information Technology:

- 3D Animation
- 3D Graphics
- Computer Programming
- Computer Science Principles
- Cybersecurity
- Digital Media
- Exploring Computer Science
- Gaming Development Fundamentals
- Mobile Development Fundamentals
- Web Development


## Skilled and Tech:

- Advanced Commercial Photography
- ASE Chassis MLR
- ASE Engine MLR
- Cabinet Making
- Carpentry
- Composites
- Construction Trades Foundation
- Digital Photography
- Furniture Manufacturing
- Graphic Design
- Intro to Auto Service
- Intro to Graphic Communication
- Law Enforcement
- Machining
- Private Pilot
- Television Broadcasting
- Unmanned Aerial Systems
- Video Production
- Welding Technician
- Woodworking
- Technology and Engineering:


## Technology and Engineering

- Aerospace Engine
- Biomanufacturing 1
- CAD Architectural Design
- CAD Mechanical Design
- Civil Engineering \& Architecture
- Computer Integrated Manufacturing
- Digital Electronics - PLTW
- Electronics
- Engineering Design Development
- Intro to Engineering Design
- Manufacturing Principles
- Principles of Engineering
- Robotics


## Other Information

## Keys to Success

This is a great web-site that has career information, college information and career assessments. It has test preparation, scholarship information, and GREAT planning tools. Check out this site at www.ktsutah.org.


## Academic Credit Options:

## Original Credit Options

- Davis Connect: These are online classes through the Davis School District. Sign up with your counselor at the beginning of a term. Free during the school year. Last summer they charged $\$ 25$ for as much credit as you wanted to take. This summer could be the same.
- BYU Independent Study: Go to "Programs" and then choose, "High School" www.elearn.byu.edu
- Online Providers: The approved list of SOEP Providers that the State accepts for high school credit can be found at https://schools.utah.gov/edonline.


## Private Facilities

- Northridge Learning Center: Contact them at 801-776-4532 www.northridgelearningcenter.com/webstore
High School Fit for Life
- Fit for Life credit can be earned by taking full-year conditioning classes at WXHS and BHS. At WXHS sports include track, football, basketball, and swimming. At BHS, credit can be earned only for football conditioning all year.


## Contact Us

To speak to a counselor, or set up an appointment, please call our counseling office at 801-4026007.

Last names beginning with A-L: email Ms. Poll at jodipoll@dsdmail.net

Last names beginning with M-Z: email Mrs. Madsen at kmadsen@dsdmail.net

## Summer Drivers Education

(Dates and amounts subject to change.)

Woods Cross will open Summer Drivers Ed. on the night of sophomore orientation. It will cost $\$ 140$. Students with birthdays before $12 / 31$ qualify at WXHS. Students may take the class portion on Davis Connect, and pay $\$ 80$. Show class completion form to Drivers Education teacher to get driving time. (WXHS: Last two weeks of June, morning and afternoon sessions)

Bountiful High's opening is early April. It will cost $\$ 140$. Students with birthdays before $4 / 1$ qualify for BHS. Students may take the class portion on Davis Connect, and pay $\$ 70$. Show class completion form to Drivers Education teacher to get driving time. (BHS: Monday-Thursday the week after school gets out)

How to Get a Utah Driver's License
Step 1-Learner's Permit
Step 2-Complete Driver's Education
Step 3-Complete Online Traffic Safety and Trends Exam
Step 4 - Take the Utah Driving Skills Test
Step 5 - Receive Your Utah Driver's License

Students must have their permit prior to taking the class, and bring a copy of your permit to register.

## Learner's Permit appointment:

https://
nqa3.nemoqappointm
ent.com/Booking/ Booking/Index/ ut4gh734tse

## Important dates:

## High School Orientation and Registration:

Our 9th grade students visit their future high school to learn about the different programs that are offered and review their registration information. This is an opportunity for students and parents to ask the high school counselors and teachers questions as they turn in their course requests for next year.

- Viewmont High
- Handout registration forms at Viking Preview:

February 3, 2022
-CTE Tour during school: February 1, 2022, 9:00am

- Bountiful High
-Handout registration forms from BJH: Jan. 25, 2022
- Orientation: February 7, 2022, 5:30 pm -7:00 pm
- Parent Teacher Conferences:Feb. 16 \& 17


[^0]:    Concurrent Enrollment (CE) courses allow studerts to pain college and high school creait. Courses are offered to juriors and seriors with some exceptions to sophomores (indicted by ") and senicrs onlv (indicated by "). It is the student's responsibility to admit to the university offering the college dass and pay all applicable fees. Students must have 90 percert attendance and receive a C grade or higher to receive college credit. Grades post to the student's miles: transcript and students must transfer credits to college of their choice after high school graduation. CE classes require a textbook rental or purchase. See the CTE Coordinator in the counselling office for more information.

